

Kindergarten Curriculum – Brief Summary

The ICMA curriculum will be rigorous and relevant to students' life experiences which will stimulate critical and creative thinking in our students. These will help them to build their Islamic identity and become contributing members of our society.

Each lesson will be introduced to students by discovering an **Islamic Connection**. The Islamic Connection will bring in either a Quranic perspective, a Hadith, or a well-known Islamic concept practiced by Muslims. (See below for an example of an Islamic Connection).

Language Arts (LA)

Kindergarten students will follow the scope and sequence laid out by **Benchmark Advance** for LA.

LA Phonics

- Kindergarten students will learn to recognize all the letters and sounds, beginning consonant sounds, vowels as the middle sound, C-V blends, and phonics. Students will learn blend ladders, short vowel words (CVC), beginning and ending consonants, and how to recognize short vowels. They will be introduced to long vowels and phonics charts.

LA Reading

- Students will participate in shared reading. They will learn to identify the sequence of events, to identify characters in the story, and retell key events. Students will focus on identifying the main idea of the text and provide supporting details. They will learn to identify the text features and explain the information learned from them.
Students will learn to identify vowels, consonants and their sounds. Students will learn to blend beginning consonants with vowels and to add the ending sounds to make short vowel words. Instruction will be provided in large and small groups. They will have ample opportunities to read independently and to practice the skills taught through center activities.

LA Writing

- Students will learn to trace letters on paper. The students will be introduced to the correct printing position and how to properly hold a pencil. They will learn to correctly print their names, encode words, color and number words, sight words, poems, Quranic verses and short stories. They will learn to express their ideas and thoughts in the form of drawing and writing. They will be introduced to different kinds of writing, such as narrative, informational, and opinion. They will learn to employ the conventions of the English language in their writing. They will be introduced to the different stages of the writing process.

Mathematics

Kindergarten students will follow the Scope and Sequence laid out by **Eureka Math**.

- Students will learn days of the week, months, patterning, graphing and the concrete and pictorial stages of numbers 1-100. The students will sort, classify and count objects. They will learn the symbolic stages of numbers 1-100. They will learn the concept of Zero and work with Numbers 0-10 in different configurations. They will learn the concept of one more and one less than with numbers 1-10. They will explore the Two and Three-Dimensional shapes and their characteristics. They will learn to compare the length, height, weight, and volume. They will focus on the composition and decomposition of numbers from 2 - 20. They will learn to estimate, measure, solve problem, mental math exercises and story problems.

Science

- Students will explore the practices of scientists and engineers and make weather observations using their senses. They explore rain and wind and will look for patterns in their weather observations. Students investigate severe wet weather patterns (thunderstorms and blizzards), and act as scientists to develop a forecast. Kindergarteners will learn about the living and nonliving things. They will also learn about what plants and animals need to meet their needs and survive within their environments. They will develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps function as needed to solve a given problem. They will learn about how pushes and pulls affect the motion of an object. Nutrition and food groups will also be introduced.

Social Studies

- Students will learn about the importance of rules in school, home, and community. They will learn about the roles, rights, and responsibilities of being a member of the family and school. They will identify the symbols and the practices associated with the United States of America, such as the meaning of the American flag. They will explore the similarities and differences in people's characteristics, habits, and living patterns to describe how they meet the same human needs. They will learn about the community helpers.

Arts

- Kindergarten students will begin to identify and draw differences in lines and shapes, and will identify colors as primary and secondary. They will recognize the different art media and use them to begin to appreciate Allah's gift of the visual arts. The students will learn to communicate ideas that are personally important and talk about their own art and the art of others.

Physical Education

- Kindergarten students will be given the opportunity to exercise their bodies in individual, group, and relay activities incorporating walking, running, hopping, tiptoeing, and jumping. Students will learn to listen, follow directions and participate in activities that will strengthen their large motor skills. These activities will include the use of balls, hula hoops, jump ropes, parachutes, cones, bean bags, stuffed animals, scooters, mats, and ribbons on sticks, etc.

Quran

- Kindergarten students will memorize short verses from the Quran that are essential for prayer. Students will review those surahs that were taught in Pre-K. They will review the alphabets and learn to read three letter Quranic words. They will also learn some of the names of Allah ﷻ.

Arabic

- Kindergarten students will be introduced to Arabic through learning basic vocabulary, such as colors, family members, clothing, and parts of the body. They will learn and practice basic greetings and commands as well as counting to twenty and learn geometric shapes. They will also learn basic grammar through conversation. They will learn to write and recognize different shapes of Arabic letters.

Islamic Studies

- Kindergarten students will build Islamic identity by exploring the Pillars of Islam. They will learn about topics related to Iman, Akidah, Sirah of the Prophet Muhammad ﷺ and Islamic character values. They will learn Duas and Hadith related to everyday actions such as the duas of entering and leaving a mosque, duas of before going sleep etc.

Technology

- Kindergarten students will be introduced to computer terms. They will learn to open and close programs and use drawing tools to draw.

Example of an Islamic Connection:

- Students will learn about **Time in their Mathematics** class; therefore, the following Islamic Connection would be very appropriate to introduce before starting the lesson.



Our beloved Prophet (SAW) said about time in **Hadith**: “There are **two blessings** which many people lose: (They are) **health** and **free time** for doing good”

(Bukhari).



Useless activities – such as playing on the Internet, and watching videos with no benefit in – claim hours and hours from the lives of the Muslims. These hours will become a regret for the Muslims.