

## Hifth Curriculum - Summary

The ICMA Hifth Curriculum will be based on sound methodological principles established by licensed teachers that have completed the process of memorizing the Qur'an and have obtained an Ijazah (scholarly degree). Our qualified teaching staff will have a sound understanding of the curriculum and will conduct proper implementation. Students will be taught using the Uthmani script. Students who successfully complete this program will have memorized the Qur'an by heart reciting properly with proper Tarteel and Tajweed having a good understanding of the Qur'an's message, and a sound understanding of all rules of Tajweed, and its application. With Allah's permission, this program and curriculum are intended to produce well-rounded individuals embedded in the knowledge of the Holy Qur'an who will be future leaders and teachers of this ummah, insha'Allah!

### Memorization حفظ

All students will be given a portion to memorize daily. With a minimum requirement of half a page and a maximum of one page depending on the student's ability. Students will be expected to read their assigned portion properly with their teacher once, on the day they are assigned this portion. They are then expected to read the page at least 10 times, at school, to be proficient and fluent in reading it. At home, they are expected to memorize it and recite it to a member of the teaching staff the following day. At the beginning of the school day, students will have the opportunity to reread their memorization before reciting it to the teachers. Students are expected to recite this at a proper pace implementing proper Tajweed and Tarteel. Students who do not reach a satisfactory level will be reassigned to the same portion the next day. After multiple failures to reach a satisfactory level, disciplinary action will be taken.

### Revision by reading مراجعة القراءة

Reading or revising by reading, looking at the Mushaf, is very critical in making sure students are strengthening their memorization. This aspect of our curriculum is divided into three parts.

- Reading their assigned Hizb before reciting it to their teacher
- Reading of three Ajzaa (which may be done after Thuhr Salah if students stay, or it may be done at home). Students will be required to keep a record of this and must be shown to his or her teacher. His or her teacher must approve and sign off on it.
- Reading the memorized pages of the Juz the student is currently memorizing at home.

### Revision by memorization مراجعة الحفظ

Revising by memorization while reciting to a teacher, allows the student to be corrected and consequently fix mistakes in his or her memorization. Therefore, it allows a student to perfect his or her memorization. This aspect of our curriculum is divided into two parts.

- Every day students will be assigned a portion to recite to their teacher of previously memorized Ajzaa. This portion will be four Arbaa' or one Hizb which is half a Juz (approximately ten pages). Students will be given the opportunity to read these pages before he or she recites them to their teacher, as mentioned above. This revision will go in a cycle in the order of the Qur'an, starting from the beginning of the Qur'an until how much the student has memorized.
- Reciting the memorized pages of the Memorization Juz to his or her teacher
  - If a student has begun a new Juz, and has only memorized a few or none of the pages he/she will recite the last Hizb of the previous Juz and the pages he or she has memorized of the new Juz. Students will continue doing this until he or she finishes the first Hizb of the new Juz.

### Tajweed التّجويد

Students will study Tajweed. This will include, all rules of Tajweed, its application, similar verses of the Qur'an, and rare words from the Qur'an. Students are expected to learn the rules of Tajweed and express a sound understanding of them.

### Tafseer التفسير

A brief explanation of the Ayat. This process will go in the order of the Qur'an, beginning to end. This will include Tarbiyah, Tadabbur, and the meanings of keywords that are repeated in the Qur'an. They are expected to learn the meanings of the keywords. The Ayat will be explained in a way easy to comprehend. Students will be taught to reflect on themselves in light of the Ayat. Students will also be taught practical implementation of lessons we learn from the Ayat. Students will then be given action points to implement.