

Fifth Grade Curriculum – Brief Summary

The ICMA curriculum will be rigorous and relevant to students' life experiences which will stimulate critical and creative thinking in our students. These will help them to build their Islamic identity and become contributing members of our society.

Each lesson will start with an **Islamic Connection**. The Islamic Connection will bring in either a Quranic perspective, a Hadith, or a well-known Islamic concept practiced by Muslims. (See below for an example of an Islamic Connection).

Language Arts (LA)

- Fifth grade students will follow the scope and sequence laid out by **Benchmark Advance** for LA.

LA Reading

- Fifth graders will be able to identify the key details and main ideas in informational text, persuasive speech, and historical fiction. Fifth graders will identify and analyze reasons and evidence, evaluate author's use of language, and compare and contrast informative texts. They will compare and contrast two characters in a story and use dialect to make inferences about mood. Also, students will analyze how visual elements contribute to meaning and mood in text. They will draw inferences from text and compare points of view. Fifth graders will analyze a poem's structure and compare and contrast poems.

LA Writing

- Students will plan, gather evidence, draft, revise, and edit informative essays. Students will also plan, gather text evidence, and write opinion essays and journal entries. They will formulate and evaluate guiding research questions. Fifth graders will perform research about a topic using various sources such as the Internet, textbooks, newspapers, and magazines and evaluate the sources. Students will take notes on index cards and incorporate supporting quotations to write a compare/contrast essay using linking words. They will learn to paraphrase text and use direct quotes, credit and list their sources to avoid plagiarism.

Mathematics

- Fifth grade students will follow the Scope and Sequence laid out by **Eureka Math**.

- Initially students will learn multiplicative patterns on the place value chart, rounding decimal fractions, adding, multiplying, and dividing decimals. Students will learn multi-digit whole number and decimal fraction operations such as multiplying and dividing. They will know how to add and subtract fractions. They will also learn about line plots of fraction measurement and word problems. Students will know about volume and area as well. They will draw, analyze, and classify two-dimensional shapes. They will also learn about coordinate systems, number plotting and problem solving in the coordinate plane.

Science

- Fifth graders will study concepts of life, and physical sciences, and their applications to everyday life. The nature of matter, energy, force and motion, processes that shape the Earth, Earth and space, processes of life, and how living things interact with their environment. A variety of science disciplines through participation in exploratory experiences and activities. The science course also incorporates group activities and open discussions to expose students to other ways of thinking.

Social Studies

- Fifth grade social studies curriculum centers on the study of the history of the United States-beginning with the land formations and the first Americans and extending with present-day government. Students also begin to understand their role as Muslim Americans and how the history of the United States has impacted current circumstances in the US. Students make connections between the study of history, how the government works and Islamic law. Islamic laws are in place to protect the rights of human beings from transgression as US laws are meant to maintain a more just society and protect people's rights. The understanding of democracy is impressed upon the students in order to help them understand their roles as responsible citizens in society.

Physical Education

- Physical Education takes place twice a week. Fifth grade students will participate in soccer, football, basketball, and other sports. Students will garner the information and skills they need to become health literate, maintain and improve health, prevent disease, and reduce health-related risk behaviors.

Quran

- Fifth grade students will memorize surahs from the last juz of the Quran. Students will review the surahs they learned in fourth grade. They will also learn the rules of Tajweed and review the rules learned in fourth grade.

Arabic

- ICMA is using the textbook *Our Language is Our Pride*.
- Fifth grade students will learn the Arabic language through basic vocabulary, with a list of new vocabulary words and pictures or meanings with related activities to ensure using them in the right way. The new vocabulary words learned in this grade allow students to communicate and to express themselves easily and with understanding in real-life situations. They will also learn basic grammar through conversation, sentence structure and grammar rules through different activities.

Islamic Studies

- ICMA will be taking lessons mostly from textbook *I Love Islam*.
- Fifth grader will learn more detailed lessons about Islamic principles and character-building themes taken from the Quran, hadeeth, and the Seerah. At this grade level, the students delve into the depths of Islamic creed. They begin to explore and utterly understand Tawheed, the concept of oneness of Allahﷻ in Islam. Students also understand the importance of being completely solemn, submissive, and humble to Allahﷻ during our daily prayers. The study of the prophets continues by learning about earlier prophets and the story of their people.

Technology

- Fifth grade students will learn computer terms and build on the topics introduced in fourth grade. Students will use basic computer applications such as word, excel/google docs, and slides. They will learn to code and to solve problems with block coding and other visual coding tools. By fifth grade, students should learn keyboarding skills to produce class assignments, print and present them in their class.

Arts

- Students will encounter a variety of artwork through the use of images and stories about renowned artists and their art. They will use various art mediums such as: pastels, watercolor, mosaic, clay, wire, print making, ceramics and chalk to create their own masterpieces. Students will create an art project for class presentations.

Example of an Islamic Connection:

- Students in social studies leaning early American history; therefore, the following Islamic Connection would be very appropriate to introduce before starting the lesson.



- The first Muslims to arrive in America were enslaved people from West Africa (such as Omar ibn Said and Ayuba Suleiman Diallo). During the Atlantic slave trade, an estimated 10 to 20 percent of the slaves brought to colonial America from West Africa were Muslims, however Islam was suppressed on plantations.